From the Principal

Parents and community members play an important role in their children’s education and a strong partnership between parents and schools enriches the learning experience.

Information is sent home via a variety of means of communication:
- Email – is an important channel
- Newsletters – sent home via email fortnightly; you are welcome to collect a paper copy from the office
- SMS – reminders are text out
- Paper copies – permission notes for curriculum events is sent home initially via paper copy as well as via email
- FaceBook – the school and P&C has a FaceBook page, like or follow our page and get up to date feedback
- Website – the school is getting the site current; the calendar has been updated with all of our end of year details; so check it out
- Class newsletters – are sent home at least twice a term.

Therefore it’s really important that your details are kept up to date. If you need to check your details, send an email to: admin@currvallss.eq.edu.au; phone the office: 05 5507 1333; or come along in person.

Year 5 – Year 7: Hinterland Swimming Carnival @ Mudgeeraba Pool – Wednesday 30 November
On Wednesday 30 November, students from Currumbin Valley, Ingleside, Numinbah Valley and Springbrook State School will be participating in the annual Hinterland Small School Swimming Carnival as part of their Physical Education Program.
All of the required information is attached to the permission note, it has been emailed home with the newsletter, a paper copy to each child (last week).
Please note that parents are responsible for student transport to and from the event. Parents and carers are welcome to stay for the day and cheer on the competitors. Maybe even take part in the ‘big people’ event!

Additional 2017 planning information
There are many benefits to being a small school but always at the end of and start of each year there is a little tension around the formation of classes. Like all schools we are numbers driven and we can propose and plan but the holidays bring change and movement. So while we can...
predict it is important to realise that our class formations are a prediction and that changes can occur.

At this stage we are looking at starting the year with 8 classes. The table below is in draft and should not be considered final.

<table>
<thead>
<tr>
<th>Year</th>
<th>Teacher</th>
<th>Room allocation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Mrs Helen</td>
<td>Prep room</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>Mrs Jayne</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 1</td>
<td>Ms Larissa</td>
<td>Year 1 (next to Prep)</td>
<td>24</td>
</tr>
<tr>
<td>Year 2</td>
<td>Mrs Sue</td>
<td>New block – yellow room (upstairs) – previously Year 1</td>
<td>23</td>
</tr>
<tr>
<td>Year 3</td>
<td>TBA</td>
<td>New block – green room (upstairs) – previously Year 2</td>
<td>21</td>
</tr>
<tr>
<td>Year 3/4</td>
<td>Mrs May</td>
<td>Current room</td>
<td>11</td>
</tr>
<tr>
<td>Year 4</td>
<td>Mrs Howard</td>
<td>Current room</td>
<td>22</td>
</tr>
<tr>
<td>Year 5</td>
<td>Mrs Nina</td>
<td>Current room</td>
<td>21</td>
</tr>
<tr>
<td>Year 6</td>
<td>Mrs McDonald</td>
<td>Current room</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Mrs Bone</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Last newsletter provided information on Mastery Teaching for our Year 3-6 classes. The teachers listed above are the home room teacher allocated to a particular class. This is for Years 3-6 only. Prep-Year 2 students remain with their class and teacher.

Students who are in the multi-age class are not kept back or put up – any perception of this is incorrect. All students will be working on the appropriate curriculum for their year level regardless of their class composition.

Research, which has been predominantly conducted in primary schools, suggests there is no discernible difference between composite and straight grade classrooms in terms of academic performance. However, benefits relating to student independence, responsibility and study habits have been highlighted. For example, younger children within a composite grade generally aspire to emulate older children in their work, and older children enjoy leadership and mentoring opportunities that lift their self-esteem. Some say composite classrooms are more flexible; allow children to work at their own pace; offer a wider range of friendship opportunities; and encourage more co-operation and tolerance.

Differentiation occurs in ALL classrooms with all students, regardless of the class composition. Teachers place students in particular classes based on their knowledge of that child – their individual academic ability; style of working; friendships; social and emotional stage of development. This is not a quick decision made by one person but rather timely and in-depth, regular discussions with various personnel.

If you do have information regarding possible movements and changes over the holidays please let us know. You can contact me via my email (principal@currvalss.eq.edu.au) or via SMS (0477347097) at any time over the holidays.

Got a flair for contacting books?
We’ve recently purchased sets of books and resources that require contacting. If you have a quiet 15min and can take some home to contact (we’ll provide the materials) we would really appreciate the help.

Calendar cont…

Week 10
Monday 5 December

Tuesday 6 December
- 8:00am – Parents of Year 3 students – Instrumental Music Information session
- Tuckshop – Sausage Sizzle special
- Year 4 Bike Safety @ PCYC
- Year 5-6 Senior’s Day excursion – Wet n’ Wild (9:45 – 4:00pm)

Wednesday 7 December
- School banking
- Year 6 Graduation Dinner @ Danny’s (Tweed Golf Club) (5:00pm QLD time:6:00pm NSW time)

Thursday 8 December
- Mobile library – return all items
- Class break-up parties
- 2:30pm – LAST assembly:
  - announcement of 2017 student leaders
  - we’ve invited a special guest to appear… ho ho ho…
  - farewell to our Year 6 students

Attachments:
- Religious Christmas concert - permission
- Swimming Carnival information and permission (year 5-6 only)
- Currumbin RSL – Comedy event – Friday 16 Dec
Religious Instruction Christmas Presentation for 2016

Dear Parents and Caregivers,

On Monday, 28 November at 9 am, the Combined Christian RI teachers are hosting a 30 minute presentation of puppets, drama and stories to share the Christian meaning of Christmas.

A group called “Wide Eyed Stories” will be presenting the program again this year since the students thoroughly enjoyed their entertaining Christmas show in 2015.

The Bahai teachers are bringing their classes to this presentation as well.

All children are welcome to attend this Christmas presentation, which will be held in the under-cover area. However, if your child is not normally a participant in the RI (Religious Instruction) classes, they will need permission from their parents to attend. Non-participants will be supervised as usual by the teachers.

Please return the signed form below if you give permission for your child to attend.

Kind regards,

FOR Jacqueline Tyrrell
on behalf of the Religious Instruction providers

Religious Instruction – Christmas presentation: 2016

I give permission for my child/children ________________________________ (list name/s) to attend the RE Christmas program on Monday 28th November @ 9:00am.

Signed: ________________________ (Parent/carer signature)