

Investing for Success

Under this agreement for 2017 Currumbin Valley State School will receive

\$50,990*

This funding will be used to

- Ensure that 100% of students achieve at or higher than the NMS in all areas
- Increase the knowledge and expertise of teaching staff to provide differentiation to cater to the different learning needs of all students
- Increase the percentage of students achieving the U2B in reading from year 3 (2015) to year 5 (2017)
- Increase the percentage of students achieving the U2B in numeracy from year 3 (2015) to year 5 (2017)
- Increase the percentage of students achieving the U2B in writing from year 3 (2015) to year 5 (2017)

Our initiatives include

Through employment and collaboration with Curriculum Coordinator:

- Develop teachers' capability to embed feedback in the teaching and learning cycle
- Provide professional development and coaching to develop teachers' understandings of the language that underpins the Australian Curriculum in order to develop subject specific literacies in the middle years
- Review and revise (as required) the whole school approach to teaching literacy
- Develop and implement a whole school approach to the teaching of numeracy
- Develop and implement a middle/upper school plan to build the Critical thinking skills of students
- Develop teachers' capability to design and deliver age-appropriate highly individualised curriculum plans to students

Create a Mastery Teaching model in the Middle and Upper School

- Provide targeted Professional Learning opportunities to teachers in the 'mastery' role
- Build the capacity of all staff through the sharing of professional learning opportunities

Our school will improve student outcomes by

Employ additional TA 10hr/wk to facilitate literacy groups – reading and writing	10hrs/week x 40 hours	\$663/fn x 20 = \$13,260
Employ a Curriculum coordinator (0.2) to: <ul style="list-style-type: none"> • Build teacher capacity across the school • Align school curriculum documents to National Curriculum • Support differentiation to cater to individual learning needs: support students and U2B • Maintain and improve the planning and implementation of whole school approach to teaching reading; aligned to explicitly to data from school and national testing • Revisit and refine the school pedagogical framework and embed it as the shared language of teaching and 	Contract teacher to release CC 1 day x 40weeks Release 8 class teachers 1 day/semester or ½ day/term = 16 x TRS/year	\$850 x 20 (fn cost) = \$17,000 \$408 x 16

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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learning	<p>Release teachers from Year level groups to review and revise key school documents</p> <ul style="list-style-type: none"> - 3 teachers x 2 days/term = 24 TRS days/year 	<p>= \$6,528</p> <p>\$408 x 24</p> <p>= \$9,792</p>
<p>Improve the use of data in the Early Years to facilitate early intervention: U2B and support students at risk</p> <ul style="list-style-type: none"> • Use Early Start materials across Prep-Year2 to inform teaching, learning and resourcing to track progress. 	<ul style="list-style-type: none"> - Prep (10 x TRS days) - Year 1 (4 x TRS days) - Year 2 (4 x TRS days) <p>= 18 x TRS days/ year</p>	<p>\$408 x 18</p> <p>= \$7,344</p>
<p>Facilitate moderation across the year level junctures to ensure</p> <ul style="list-style-type: none"> - consistency of teacher judgments - alignment to National Standards - alignment to cluster of school - Teacher professional learning is facilitated to build knowledge and understanding of process of moderation and allocation of judgement 	<p>Release all 8 class teachers (the equivalent of)</p> <ul style="list-style-type: none"> • 1 x TRS/ teacher/ semester <p>= 16 x TRS/ year</p>	<p>\$408 x 16</p> <p>= \$6,528</p>
		= \$60452



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