Developing leadership in young people is a collaboration between home, school and the broader community. At school students are provided with opportunities to learn about ways in which they can make a difference in the world around them.

At Currumbin Valley State School, all students will be provided with opportunities to develop leadership abilities through a range of presentation and service modes. We offer all of our students, avenues to explore their potential for personal growth and leadership through working with others, developing teamwork, exploring their interaction and influence within the school community and commitment to valuing and improving the environment around them.

GOALS
The goals of the formation and implementation of a leadership position at Currumbin Valley State School are to:

- Provide opportunities for the continued leadership development of our students.
- Provide an effective communication channel between students, teachers and administrators, which facilitates student participation in the school’s decision making process.
- Provide opportunities for students to contribute to the ethos and physical environment of the school.
- Promote the effectiveness of the school in providing for the development and needs of the community at large.

POSITIONS
There are 6 school leader positions available for election.

- 2 x School Captains
- 2 x Vice-School Captains
- 2 x Sports Captains (1 from each sport house – Talganda and Cougals)

In an effort to move towards the election of the best candidates, Currumbin Valley State School does not conform to the election of both a male and female to specific roles rather the election of the most suitable candidates.

CRITERIA
Students who nominate and are eventually elected to a school leadership position must display:

- Leadership skills
- Adherence to school rules
- Getting along skills
- Confidence
- Organisation
- Persistence
- Commitment to extra curricula and community events

Students must demonstrate the 5 C’s to represent Currumbin Valley State School to achieve the school’s goals. Students must represent Currumbin Valley State School with dignity and pride. Students must demonstrate and meet the criteria set out in the Leadership Passport.
AREAS OF RESPONSIBILITY

Students who are elected to Student leadership positions are expected to demonstrate higher standards of behaviour and to make every effort to achieve their maximum academic potential.

All school leaders will:
- Demonstrate the 5 C’s: common sense, courtesy, consideration, cooperation, care
- Maintain a ‘C’ standard of behaviour in their semester report card
- Be involved in curricula and extra-curricula activities
- Be invited to represent the school at community events
- Be punctual and attend school regularly – with a minimum of 95% attendance (absence due to illness with formal doctor’s medical certificate taken into consideration)
- Wear full school uniform with pride every day
- Assist teachers and staff in the day to day organisation of the school
- Conduct positive school initiatives
- Be involved in the Project Club for the betterment of the school and students.

School Leaders who do not meet these expectations will be subject to:
- Point of order warnings.
- Suspension from leadership position.
- Expulsion from leadership position.

Leadership Opportunities at Currumbin Valley State School

All students

Classes will implement age appropriate opportunities for all students to undertake responsibility and develop leadership skills within the classroom and wider school setting.

<table>
<thead>
<tr>
<th>Early years</th>
<th>Middle years</th>
<th>Senior years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rotate opportunities for significant classroom responsibilities/positions</td>
<td>Lead classroom activities.</td>
<td>Lead classroom activities.</td>
</tr>
<tr>
<td>Be involved in school wide projects and initiatives.</td>
<td>Take on roles and responsibilities for school wide projects and initiatives.</td>
<td></td>
</tr>
<tr>
<td>Present on assembly with peers.</td>
<td>Present on assembly with peers.</td>
<td>Present on and lead assembly. Lead gatherings and special events with peers, including monitoring the behaviour of the group (e.g. give directions)</td>
</tr>
<tr>
<td>Buddy up with a new student to induct them into class/school routines and places.</td>
<td>Conduct a new student around the school and induct them into class/school routines and places.</td>
<td>Conduct a new student, parent or guest around the school. Meet and greet guests to school functions and escort them to an area. Explain a</td>
</tr>
<tr>
<td>Present acknowledgement of appreciation to classroom helpers/visitors on behalf of the class.</td>
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<tr>
<td>Share information about the class activities at special events or on the class webpage.</td>
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</tbody>
</table>
Selection timeline for elected student leaders

Leaders will be elected to positions by the end of Year 5. This will enable the new school year to commence with all leadership positions filled and leaders ready to take up duties.

Term 4, Week 6
Students and parents discuss selection criteria to identify potential to nominate. If criteria met, parents and student sign nomination form and hand to class teacher. Absence report supplied to families to confirm attendance.

Term 4, Week 7
Students return completed Leadership Passport to class teacher. Class teacher to sign off as confirmation of eligibility to commit to leadership role, having met all criteria.

Term 4, Week 8
Students present election speech to the school community.

Students in Years 4-6 are invited to vote. Teaching staff are invited to vote.

Term 4, Week 9
Student leaders announced at Awards Night.

Term 1, Week 1 (Friday)
School leaders are presented with their badges at first formal school assembly.